



PROSPECTUS 2017-2018

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# WELCOME

We would like to extend a warm welcome from all the pupils and staff at Cambridge Street School.

The past year has marked many milestones, and has been the year of many successes for our school. We moved into our new and vibrant building, equipped with the latest technological infrastructure, where learning has become both exciting and challenging.

This is a very exciting time at Cambridge Street School. Both our dedicated staff and volunteers are working hard with the children to design and create a working space that stimulates and motivates children to learn and produce their best.

Our vision is to see all our pupils become confident and resilient individuals that are committed to serving their families and communities.

We look forward to working with you and your children, and welcoming you into our school community.

-Senior Leadership Team

# OUR SCHOOL

Cambridge Street School is the only independent Muslim boys high school in Batley. We have just purchased a stunning building set in the heart of Batley Town centre. A former Kirklees college it has superb teaching facilities that consist of modern classrooms including a science lab and a large lecture hall.

With a program of on-going refurbishment and development we hope to ensure that we preserve our beautiful building as we continuously update and extend our facilities that benefit

both learners and the local community.

Our classrooms are both light and spacious and are equipped with the latest technology. They provide both a pleasant and relaxed environment where children can grow and learn.

Cambridge Street School provides a private education to boys aged 11 to 16. Although we have a strong Islamic ethos which is reflected in all aspects of school life, we welcome students from all faiths and backgrounds.

By serving our community we

believe we set an example for our students to follow. We welcome any innovative ideas to put our facilities to good use out of school hours that will both benefit our students, their families and the local community.

**“THE *SEEKING* OF  
*KNOWLEDGE* IS  
*OBLIGATORY* ON  
EVERY MUSLIM”**

-PROPHET MUHAMMED (PBUH)

# PROGRESSION & DEVELOPMENT

All our staff recognise children as individuals who progress and develop in different ways, we are committed to the welfare and development of the whole child, and support the spiritual, moral, social, physical and emotional well-being of all our students.

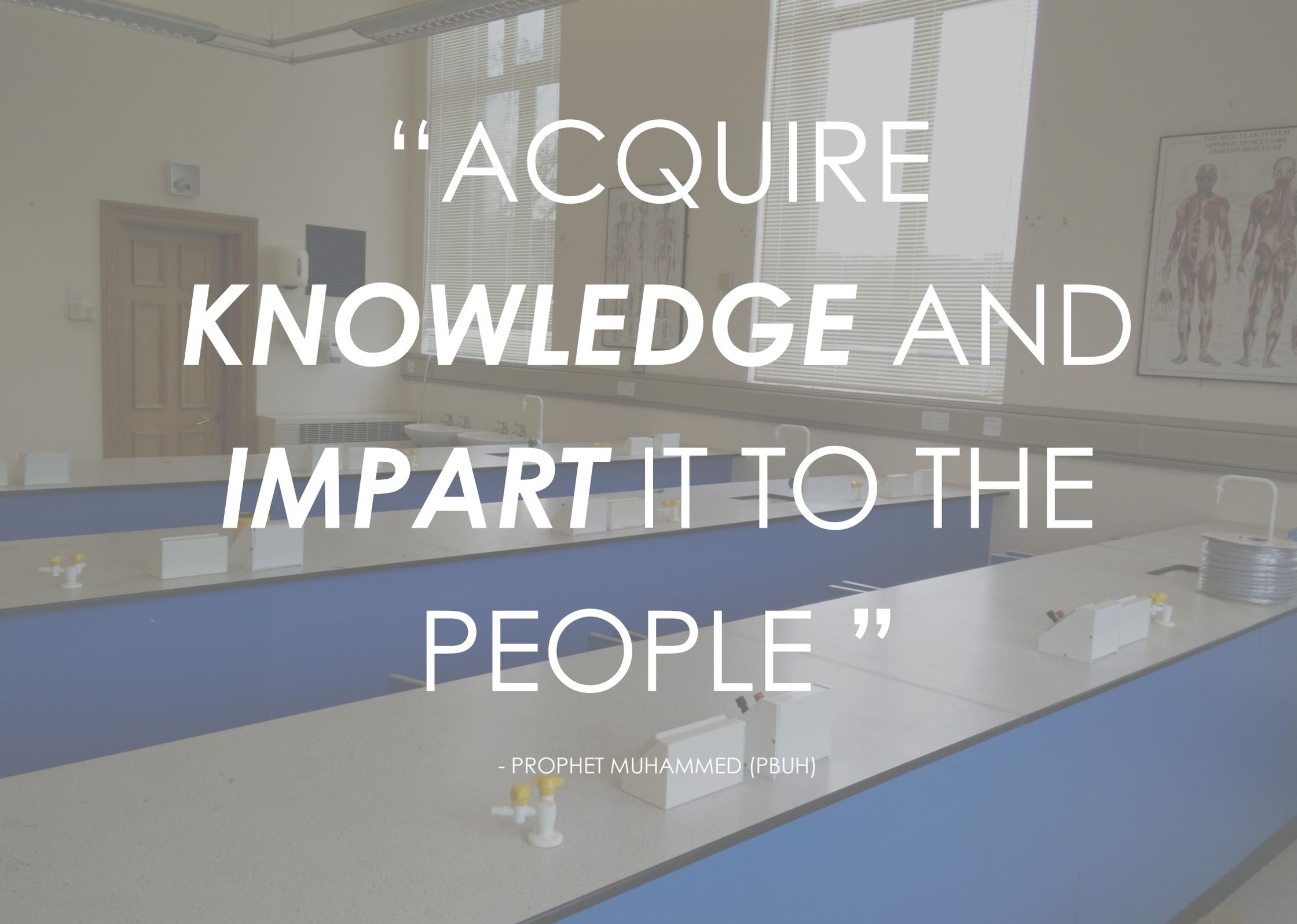
It is through the recognition of personal learning styles and the acknowledgment of personal academic and social skills, that we have established trusting relationships and mutual respect between staff, pupils and their families. It is through this partnership that a nurturing

environment has been established where children come to school happy and ready to learn.

On-going assessments are used to track children's progress. Parents will receive termly and annual progress reports. Parent-teacher meetings can be arranged for parents to discuss aspects of their child's learning and development.

**“EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD.”**

-NELSON MANDELA

A photograph of a laboratory or classroom. In the foreground, there is a long white counter with a blue base. On the counter, there are several small white boxes and a stack of silver metal trays. In the background, there are two sinks with white faucets. On the wall, there are two anatomical posters. The poster on the right is titled "THE MUSCULAR SYSTEM APPAREL MUSCULARE APPARATO MUSCOLARE" and shows two human figures with their muscles highlighted. The poster on the left is partially obscured by the text. The room has large windows with white blinds. The text "ACQUIRE KNOWLEDGE AND IMPART IT TO THE PEOPLE" is overlaid in large white letters.

**“ACQUIRE  
KNOWLEDGE AND  
IMPART IT TO THE  
PEOPLE”**

- PROPHET MUHAMMED (PBUH)

# THE SCHOOL DAY

## Timetable Year 8– 10

8:00am - 8:30am	Form time / Reading
8:30am	Alim / Hafiz
10:40am - 11:00am	Break
11:00am -11:45am	Alim / Hafiz
11.45am - 12:35pm	Lunch / Break / Salah
12:35pm	Period 1
01:20pm	Period 2
2:05pm - 02:20pm	Break
02:20pm	Period 3
03:05pm	Period 4
03:50pm	Period 5
04:30pm	End of school day

## Timetable Year 11

8:50am - 9:10am	Form time / Reading
9:10am	Period 1
10: 00am	Period 2
10:40am - 11:00am	Break
11:00am	Period 3
11.45am - 12:35pm	Lunch / Break / Salah
12:35pm	Period 4
01:20pm	Period 5
2:05pm - 02:20pm	Break
02:20pm	Period 6
03:05pm	End of school day

# CURRICULUM

All our Pupils have access to a broad and balanced curriculum. All subjects are taught in line with the national curriculum, however our emphasis is on the spiritual, moral and social development of our students. Our aim is to support the character building of our pupils, to foster within them an understanding of integrity, responsibility and respect for the environment within which they live.

**“EDUCATION IS OUR PASSPORT TO THE *FUTURE*, FOR *TOMORROW* BELONGS TO THE *PEOPLE* WHO *PREPARE* FOR IT *TODAY*”.**

-MALCOLM X

KS3	KS4/ GCSE
ENGLISH	ENGLISH LANGUAGE AND LITRITURE
MATHS	MATHS
SCIENCE	COMBINED SCIENCE
PE	CAMBRIDGE NATIONALS IT
HISTORY	PE
GEOGRAPHY	GEOGRAPHY
URDU	URDU
PSHE	ARABIC
RE	RE
ARTS AND NASHEEDS	ISLAMIYAT

# COLLECTIVE WORSHIP

As a school we consider very strongly the importance of promoting the social, moral, spiritual and cultural development of our pupils and enabling them to prepare for the opportunities, responsibilities and experiences of adult life.

Collective worship is held everyday. It is a valuable opportunity for staff and students to not only come together and develop a sense of community spirit, but also to reflect on common issues and concerns and share aims and values.

Cambridge Street School actively promotes individual liberty, **mutual respect** and **tolerance**, we do this by:

- Respecting students voice, by encouraging and valuing their thoughts ideas and concerns.
- Celebrate achievements and special events
- Reinforce positive attitudes and behaviour
- Accept responsibility for their actions
- Develop innovative ideas and make a valuable contribution to the school and local community
- To be aware of the responsibility to the wider social community



“VERILY! ONLY IN THE  
REMEMBRANCE OF  
ALLAH DO **HEARTS**  
FIND **PEACE**”.

-QURAN (13:28)

# UNIFORM

The uniform is easy to implement and reflects the aims and ethos of the school. A tidy, clean, perfumed and presentable appearance, in accordance to the Sunnah of our beloved Prophet (peace and blessings be upon him) must be observed at all times.

Pupils **must** attend school wearing:

- A secure plain white cap (Topee)
- Plain white Thowb/Qamees (below knee length and above ankles, not rounded at the bottom).

White Shalwar (trousers) or black trousers (to be above ankles)  
- not jeans or tracksuit bottoms

- Black low heeled plain shoes, not trainers/plimsolls or mixture of the two.

Pupils arriving to school inappropriately dressed will be immediately sent home to change and arrive back to school in a presentable manner. All un-Islamic hair styles are strictly prohibited and will result in immediate suspension. Pupils hair must be even in all areas of the head.

**Prohibited hair styles** include:

- Short back and sides
- Wedge cut
- Lines and patterns

Facial hair (beard), when it starts to grow, must be maintained in accordance with the Sunnah practices.

**Physical Education:**

For Physical Education lessons pupils **must** wear:

- Jogging bottoms
- Tee-shirt
- trainers

# ATTENDANCE

We endeavour to provide an environment where all students feel valued and welcomed. We have high expectations and anticipate that all our students come to school regularly, on time and ready to engage in school life.

School attendance is the baseline in determining students academic progress and success. Missing out on school lessons significantly sets a student back and has a negative impact on their education, self-esteem and well-being. The school must be informed immediately if a child is going to be absent from school. Parents need to ring the school and explain why their child is not in school.

A written letter must also be given stating the reasons for your child's absence. We look forward to working with parents to ensure the academic success of all our students .

**“DON'T LET  
YOUR  
EDUCATION  
SLIP AWAY,  
COME TO  
SCHOOL  
EVERYDAY ”**



# BEHAVIOUR & DISCIPLINE

Our school strongly encourages and expect high standards of behaviour. We aim to promote an environment where everyone is valued, respected and treated fairly.

We believe that high standards of behaviour are fostered through mutual respect between all staff,

parents and pupils, and is dependent on the example of all those involved in the school community.

We are fully committed to the positive value of praise and motivation and make good use of a rewards system that recognises the high standards of behaviour achieved by our students.

Our golden rules are developed by the pupils themselves and are a means to positive reinforcements to promote good relationships. Staff and students work together to achieve a happy learning environment, where everyone feels safe, secure and happy.

**“THE MOST COMPLETE  
OF BELIEVERS IN IMAN  
(FAITH) ARE THOSE  
WHO ARE BEST IN  
CHARACTER”**

- PROPHET MUHAMMED (PBUH)

# INCLUSION

We aim to promote a positive learning environment that challenges, supports and celebrates every student's achievements through an inclusive academic and pastoral curriculum.

The safe guarding and well-being of all our students is paramount and we aim to enable all students to fully participate within the school community irrespective of their individual needs.

We do this by working in partnership with parents. We expect that children and their families participate in identifying any educational difficulties that they may experience and deciding how these barriers can be overcome.

We strongly encourage families and children to express their own views and to expect that what they say will be heard and respected.

“COMING TOGETHER  
IS A **BEGINNING**,  
KEEPING TOGETHER  
IS A **PROGRESS**,  
WORKING TOGETHER  
IS A **SUCCESS**”



# PARENT PARTNERSHIP

We believe that a child's success in school depends on effective partnerships between students, parents, extended family and school.

We strongly encourage parents to:

- Take an active interest in their child's work
- Support your child to be organised and prepared for school.
- Making sure all Independent Assessments and homework's are completed and handed in on time
- Inform the school as soon as possible if there are any concerns about their child's welfare, learning or progress

We encourage active engagement with all parents to support our students on their learning and developmental journey. We believe strong parent partnerships are the key to fostering confident and resilient children who are prepared for life beyond school.

# ADMISSIONS

The School has policies in place and the management will be responsible for the allocation of places to students. Our aim is to ensure that every child has fair access to the school.

An application form for the school can be obtained by calling into the school or downloading from the website. All applicants will be required to submit an application form with a copy of the student's current passport, Birth certificate and a current school report.

“WHOEVER FOLLOWS A  
PATH IN THE PURSUIT OF  
**KNOWLEDGE**, ALLAH WILL  
MAKE A PATH TO **JANNAH**  
EASY FOR HIM”

- PROPHET MUHAMMED (PBUH)

## SCHOOL FEES: 2016-2017

Admission fee: £150 (one-off payment)

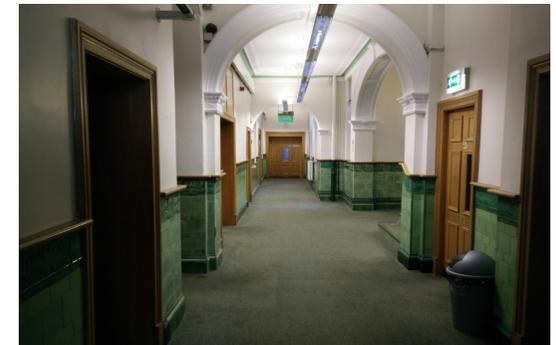
Total Annual fees: £1750

Fees must be paid in the first week of each term or as a lump sum at the beginning of the year.

A terms notice of withdrawal must be given, otherwise parents will be liable for a full Terms fees. See full terms and conditions .

See this link to see our latest Ofsted report:

<https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/142330>



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