

Progress monitoring inspection report

4 June 2026

Cambridge Street School

Cambridge Street

Batley

WF17 5QW

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and 7(b), 12, 15

1. There is a well-established culture of safeguarding throughout the school community. Leaders effectively take into consideration contextual safeguarding risks and prioritise safeguarding across the school ensuring that the welfare interests of the pupils are prioritised. Pupils feel well supported and safe in the school and know who to go to if they need to discuss a worry or concern.
2. Since the previous inspection, the safeguarding team has been restructured in order to strengthen the team, so that the designated safeguarding lead (DSL) is now supported by two deputy DSLs. Regular meetings take place between the safeguarding team and leaders. Leaders ensure that the school's safeguarding arrangements are subject to an annual local authority review. The safeguarding team has introduced a new method of recording safeguarding issues that has enhanced the school's record-keeping in this area.
3. Governors ensure that the school's safeguarding policy reflects current statutory guidance. Leaders, governors and staff receive comprehensive safeguarding training and regular updates, including in relation to the 'Prevent' duty relating to risks of radicalisation and extremism. Staff are clear about the actions they should take should any disclosures be made or other safeguarding concerns arise.
4. Since the previous inspection, all staff have been trained in how to identify, recognise and report low-level concerns about the behaviour of adults in school. Staff now have a clear understanding of how to take considered and appropriate action without delay should any concerns or allegations about adults working with the pupils arise.
5. Pupils have a well-developed understanding of how to stay safe, including when online, through the personal, social, health and economic education (PSHE) programme. There is a robust internet filtering and monitoring system that prevents pupils from accessing inappropriate content or harmful social media, including when using electronic devices to support their learning.
6. As a result of a local authority fire service inspection in October 2025, the school was required to address a number of fire safety issues, which necessitated modernising the fire safety systems across the school. Leaders have successfully addressed the issues that were identified by this fire service inspection. As a result, the school now has an up-to-date and suitable fire safety system that fulfils the requirements of the West Yorkshire Fire Service. The school has also undertaken a comprehensive fire risk assessment in consultation with qualified external specialists. Fire detectors, firefighting equipment, emergency lighting and evacuation routes are regularly and professionally monitored and assessed. Staff are trained as fire marshals and both pupils and staff are familiar with the emergency evacuation procedures and undertake regular fire drills. As a result, the school now complies with the Regulatory Reform (Fire Safety) Order 2005.
7. Since the previous inspection, leaders have updated the attendance policy to ensure that it now accurately reflects current statutory guidance, in particular with regard to the use of statutory attendance codes in the attendance register. The attendance policy is made available to parents and outlines the school's processes and procedures. It sets out clear expectations for pupils, parents and

staff to ensure pupils attend regularly and punctually, and the procedures for when these expectations are not met. Senior leaders and governors regularly review attendance data. Staff training has been undertaken in liaison with the local authority, and the senior attendance champion is aware of the need to share information with the local authority in the event of persistent or prolonged absence.

8. The school meets the Standards.

Part 4. Suitability of staff, supply staff, and proprietors

ISSR paragraphs 18, 19, 20, 21

9. Since the previous inspection, leaders have revised the school's safer recruitment processes to make them more robust. Leaders ensure that staff personnel files now contain all the required documentation related to pre-employment checks. This has been achieved by introducing a systematic checking system that ensures that staff files are accurate, well organised and contain all the necessary information that leaders gather before a person is appointed to work at the school. The recruitment checks are recorded accurately in the single central record of appointments (SCR). Governors and senior leaders have increased their regular monitoring of the SCR and staff files to assure themselves that the systems are working effectively.
10. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

11. Particulars of the arrangements for safeguarding are published on the school's website and are accessible to parents.
12. The school meets the Standard.

Part 8. Quality of leadership and management of schools

ISSR paragraph 34(1)(a), 34(1)(b) and 34(1)(c)

13. Leaders have fully and successfully implemented the action plan following the previous inspection and have successfully addressed fire safety recommendations made by West Yorkshire Fire Service as a result of their inspection of the school in October 2025.
14. Governors ensure that leaders demonstrate good knowledge and skills and promote a robust safeguarding culture in the school. They ensure that leaders implement the school's policy and practice in line with current statutory guidance.
15. Following the previous inspection, governors and senior leaders have engaged further with the local authority and specialist external professionals, which has enabled them to monitor more consistently the school's compliance with the Standards, including those relating to safeguarding.
16. Governors are regular visitors to the school. An effective committee structure enables governors to assure themselves that leaders fulfil their responsibilities. This enables governors and senior leaders to work together to actively support and promote the wellbeing of the pupils.
17. The school meets the Standards.

School details

School	Cambridge Street School
Department for Education number	382/6004
Address	Cambridge Street School Cambridge Street Batley West Yorkshire WF17 5QW
Phone number	01924 527911
Email address	admin@cambridgestreetschool.co.uk
Website	www.cambridgestreetschool.com
Proprietor	Cambridge Street School Governing Body
Chair	Mr Abdul Jeber Ahmed
Headteacher	Mr Suleman Collector
Age range	11 to 19
Number of pupils	176
Date of previous inspection	4 to 6 November 2025

Information about the school

18. Cambridge Street School is an independent Islamic day school for male pupils. It is situated on a single site in Batley, West Yorkshire and is owned by a proprietorial board. The trustees of the board are also the governors on the school's governing body.
19. The school has not identified any pupils as having special educational needs and/or disabilities. No pupils in the school have an education, health and care plan (EHC plan).
20. The school has not identified any pupils for whom English is an additional language.
21. The school states that its aims are to develop confident, resilient and successful adults who are committed to serve their community. It aims to develop its learners through a strong Islamic faith, emphasising honesty, respect, tolerance, good manners and kindness.

Purpose of the progress monitoring inspection

The inspector carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

4 June 2026

22. One reporting inspector visited the school for one day.

23. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- a tour of the school site to confirm school premises comply with provisions of the Regulatory Reform (Fire Safety) Order 2005
- discussions with members of the governing board
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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